

PRINCETON UNIVERSITY

Department of Economics

SUPPLEMENTARY DEPARTMENTAL EVALUATION

CLASS OF 2017

1. A. How, if at all, has your study of economics influenced your choice of a career or helped you prepare for it?

B. In your own estimation, how successful were you in either getting the job offers you wanted or being admitted to the graduate school you wanted?

2. Use of Mathematics

Specify those economics courses you took where the level of mathematics used was too low or too high.

Too Low

Too High

3. Course of Study

A. How would you rate the quality on a scale of 1 to 5 of each of the following:

	Poor			Excellent	
	1	2	3	4	5
Junior Independent Work Advising?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senior Thesis Advising?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Course Selection Advising?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In cases where your rating is low, how might this component of the program be improved?

B. Were you in the Program in Political Economy? Yes No

If yes, did the Program meet your expectations? Yes No

If not, why not?

C. Was the material that you learned in intermediate microeconomics (300 or 310) of use to you in other 300-level courses that you took? Yes No

Was the material that you learned in intermediate macroeconomics (301 or 311) of use to you in other 300-level courses that you took? Yes No

D. What sorts of courses or seminars would you like to see added to the Economics Department's offerings?

E. Any other thoughts or comments on the curriculum, faculty, etc.?

4. What advice do you have for future concentrators? For example, what do you know now about the program or about preparing for a career that you wish you had known when you were a freshman or sophomore?